

Ministry of Higher Education and Scientific
Research
Scientific supervision and evaluation device
Department of Quality Assurance and
Academic Accreditation



University of Fallujah
College of Islamic Sciences
Department of the Holy Quran
and its Sciences



The course is the first stage
the first semester

Course description form

١. Course name: Ethics of the Qur'an					
٢. Course code: Q١C١MQ٣					
٣. Semester/Year Semester					
٤. The date this description was prepared is ٢٠٢٣/٢٠٢٤					
٥. Available forms of attendance: Class attendance					
6. Number of study hours (total)/number of units (total) 60 hours					
٧. Name of the course administrator (if more than one name is mentioned)					
Name: A.M.D. Hassan Abdel Aziz Al-Ani / dr.hasanazeez@uofallujah.edu.iq					
٨. Course objectives					
Introducing students to morals, their types, their relationship to the Islamic religion, and how the Qur'an encourages morals while giving examples of the morals of the prophets, peace be upon them, the Companions, and the Prophet's family, may God be pleased with them.					Objectives of the study subject
٩. Teaching and learning strategies					
<ul style="list-style-type: none">) Giving oral lectures ٢) Assigning the student to daily research and questions ٣) Assigning the student to review one of the important Islamic books ٤) Ethical dealing ٥) Scientific statement of Islamic ethics ٦) Practical dealing with Islamic ethics 					
١٠. Course structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week

Oral Exam	Lecture and discussion	Introduction with definitions of ethics and ethics...	Teacher and researcher	۳	.۱
=	=	Sections of ethics and their importance.	Teacher and researcher	۳	.۲
=	=	Sources of Islamic ethics.	Teacher and researcher	۳	.۳
=	=	The relationship of ethics to education, and its relationship to religion, and to the soul.	Teacher and researcher	۳	.۴
=	=	The susceptibility of morals to change.	Teacher and researcher	۳	.۵
=	=	Teacher and researcher	Teacher and researcher	۳	.۶
Monthly Test	=	First month exam.	Teacher and researcher	۳	.۷
Daily Testing	=	The verses of Surat Al-Nur related to morals.	Teacher and researcher	۳	.۸
=	=	Morals according to the Prophet of God Yusuf peace be upon him.	Teacher and researcher	۳	.۹
=	=	Types of morals according to the Prophet of God Yusuf - peace be upon him.	Teacher and researcher	۳	.۱۰
=	=	Examples of the morals of the family of the house and the companions - may God be pleased with them all.	Teacher and researcher	۳	.۱۱
=	=	Comprehensive reviews of the material.	Teacher and researcher	۳	.۱۲
=	=	Reviews	Teacher and researcher	۳	.۱۳
=	=	Reviews	Teacher and researcher	۳	.۱۴
Monthly Test	=	Second month exam.	Teacher and researcher	۳	.۱۵
۱۱. Course evaluation					

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

- ١- Monthly exams, each exam has ١٥ marks
- ٢- Daily preparation and activity inside the hall ٥ grades
- ٣- Oral exams: ١٠ marks
- ٤- Attending lectures and adhering to good manners and morals are ٥ marks
- ٥- Final exam: ٦٠ marks

١٢. Learning and Teaching Resources

Education sectoral vocabulary	Required textbooks (methodology, if any)
Proficiency in the Sciences of the Qur'an by Al-Suyuti	Main references (sources)
١) The proof in the sciences of the Qur'an ٢) Lectures on the sciences of the Qur'an	
The site of the people of interpretation	Electronic References, Websites

Course description Sample

.١	Course or module title
English language	
.٢	Course or module code
T١c٢en٤	
.٣	year / Semester
٢٠٢٤-٢٠٢٣ / Semester٢/First year	
.٤	Date of production/revision of this specification
١٨/٣/٢٠٢٤	
.٥	Modes of Attendance offered
Presence (quarterly system)	
.٦	The ratio of total study units/total credit
30	
.٧	name and email of the course coordinator (if more than one please refer)
dr. Wasan Khalid Ahmed : Name E mail : asan.khalid@uofallujah.edu.iq	
.٨	Aims of the course or module
١-Empowering students with rapid reading skills and enhancing their ability to comprehend simple texts is essential for their academic growth. ٢-Empowering students to effectively receive and convey basic information through simple oral communication using correct pronunciation is vital for their educational development. ٣-Empowering students to write basic and simple sentences that lead to paragraph formation is crucial for their language development . ٤-Encouraging the students to be introduced to fundamental grammar rules and structures, they can develop a rudimentary understanding of how sentences are formed and organized. ٥-Encouraging students to explore various methods for dealing with new vocabulary through active dictionary use, in addition to note-taking, can expand their language proficiency and vocabulary retention.	Objectives of the course
Teaching and learning strategies	
.٩	

Learning Strategies

١. Text analysis or explanation
٢. Learning process management like selective attention, comprehension monitoring, and self-evaluation for comprehension
٣. Retrieving relevant prior knowledge
٤. Identifying or determining key information

Course or module structure .١٠

Week	Hours	Learning Outcomes	Topic	Learning Method	Assessment Method
١	٢	Introduction and Greetings	Pillars of Faith: Belief in Allah	Lecture	Q&A
٢	٢	Exploring the World	Pillars of Faith: Belief in Allah	Lecture	Q&A
٣	٢	Personal Exploration	Pillars of Faith: Belief in Allah	Lecture	Oral Questions
٤	٢	Family and Friends	Pillars of Faith: Belief in the divine preordainment	Lecture	Q&A
٥	٢	Lifestyle Choices	Pillars of Faith: Belief in the divine preordainment	Lecture	Explanation & Homework
٦	٢	Daily Routines	The spreading of Islam	Lecture	Q&A & Homework
٧	٢	Favorites and Preferences	The spreading of Islam	Lecture	Q&A
٨	٢	١st Month Test	--	Monthly Test	
٩	٢	Residential Settings	The Quran as a divine Miracle	Lecture	Q&A
١٠	٢	Exploring the Past	The Quran as a divine Miracle	Lecture	Q&A
١١	٢	Recounting Experiences	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And	Lecture	Q&A

			Al Falaq		
١٢	٢	Abilities and Desires	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And Al Falaq	Lecture	Q&A & Homework
١٣	٢	Politeness and Courtesy	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And Al Falaq	Lecture	Discussion & Questions
١٤	٢	Present and Future	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And Al Falaq	Lecture	Q&A
١٥	٢	٢nd Month Test	--	Monthly Test	
					.١١

Assessment methods

١٢

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of ١٠٠ can be structured as follows:

١. Daily and Oral Exams: ١٠ points
٢. Monthly Exams - First Month: ١٥ points, Second Month: ١٥ points
٣. End-of-Term Exam: ٦٠ points
٤. Totale ١٠٠

LEARNING AND TEACHING RESOURCES

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١-New Headway Plus editions : beginners
by Liz and John Soars

REQUIRED COURSE BOOKS AND METHODOLOGIES(curriculum)

Qiraat book assigned as the curriculum of college of economy	Main references(sources)
١-This is Islam book ١ and book ٢ by Dr. Abdul Rahman Al Qazzaz and Luqman Al Nassar. ٢- Introducing Islam: A simple Introduction to Islam by Maulana Wahiduddin khan	specific book recommendations or references for scientific journals or reports.
Youtube and clarification lectures	Utilizing electronic references and internet resources

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Name of course administrator: shoroq ayad khudair

Email: shyroq.ayad@uofallujah.edu.iq

١. Teaching Institution	Al-Fallujah University
٢. University Department/Centre	College of Islamic Sciences – Department of Holly Quran and its sciences
٣. Programme Title	Human rights
٤. Title of Final Award	Bachelor's
٥. Modes of Attendance offered	Presence
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	٢٠/٤/٢٠٢٤
٩. Aims of the Programme	

1. Promoting Awareness: Increasing understanding of human rights principles and issues.

2. Advocacy Skills: Equipping students with advocacy skills to defend human rights.

3. Legal Knowledge: Providing a foundation in international and domestic human rights law.

4. Critical Analysis: Encouraging critical analysis of human rights violations and challenges.

5. Empowerment: Empowering individuals to actively promote and protect human rights in their communities.

1. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

Legal Framework: Grasping international and national laws pertaining to human rights.

Historical Context: Understanding the historical evolution and context of human rights movements.

Global Challenges: Awareness of contemporary human rights issues and challenges worldwide.

B. Subject-specific skills

Legal Analysis: Ability to interpret and apply human rights laws and treaties.

Research Proficiency: Skills in conducting research on human rights issues and cases.

Advocacy Techniques: Proficiency in advocating for human rights through various channels and platforms.

Teaching and Learning Methods

Case Studies: Analyzing real-world human rights cases to deepen understanding.

Interactive Discussions: Engaging in debates and discussions to explore diverse

perspectives.

Role-Playing: Simulating scenarios to comprehend the complexities of human rights violations and advocacy.

Assessment methods

Essay Examinations: Assessing comprehension through written responses to prompts or case studies.

Presentations: Evaluating understanding through oral presentations on human rights topics or issues.

Case Analysis: Assessing ability to apply knowledge through analysis of human rights cases or scenarios.

C. Thinking Skills

1. **Critical Analysis:** Ability to critically evaluate human rights issues, laws, and policies.
2. **Ethical Reasoning:** Applying ethical principles to assess the implications of human rights violations and interventions.
3. **Problem-Solving:** Developing solutions to address human rights challenges and promote justice and equality.

Teaching and Learning Methods

Case-Based Discussions: Analyzing real-life human rights cases to enhance critical thinking and ethical reasoning.

Debates and Role-Playing: Engaging in debates and simulations to explore multiple perspectives and foster problem-solving skills.

Research Projects: Conducting research on human rights issues to promote analytical thinking and creative problem-solving.

Assessment methods

1. **Critical Analysis Essays:** Evaluating students' ability to critically analyze human rights issues and propose solutions.
2. **Debates and Presentations:** Assessing students' argumentation skills and ability to articulate and defend their viewpoints.
3. **Case Study Analysis:** Evaluating students' capacity to apply ethical reasoning and problem-solving skills to real-world human rights scenarios.

D. General and Transferable Skills (other skills relevant to employability and personal development)

Communication Skills: Ability to effectively communicate complex human rights concepts and advocate for change.

Research and Analysis: Proficiency in conducting research, analyzing data, and evaluating human rights issues.

Critical Thinking: Capacity to critically evaluate information, assess human rights violations, and propose solutions.

Teaching and Learning Methods

Interactive Workshops and Simulations: Engage participants in discussions, role-plays, and case studies to develop critical thinking, empathy, and advocacy skills.

Experiential Learning Opportunities: Provide internships, fieldwork, and volunteer experiences to apply theoretical knowledge to real-world human rights issues, fostering communication and problem-solving abilities.

Reflective Practice and Feedback: Encourage self-awareness through reflection activities and peer feedback, promoting personal growth and continuous improvement in cross-cultural competency and professional development.

Assessment Methods

Portfolio Assessment: Evaluate individuals' progress and achievements through curated portfolios showcasing their work, reflections, and skills development activities.

Performance-Based Tasks: Assess competency through real-world tasks such as case analyses, policy briefs, or advocacy campaigns, emphasizing practical application and problem-solving abilities.

Peer and Self-Assessment: Foster self-reflection and collaboration by incorporating peer and self-assessment

11. Programme Structure

Level/Year	Course or Module	Course or Module Title	Credit
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12. Awards and Credits

	Code		Rating	
	Q1C1.7	Introduction to the idea of human rights	lecture	Bachelor Degree Requires (x) credits
		The emergence of the idea of rights in positive legislation	a lectur	
		Sections of rights in the principles of Islamic jurisprudence	discussi on	
		God's rights and human rights guarantees	Collabor ative method	
		Sections of the rights of God	Discussi on	
		The rights of the individual over society	lecture	
		The right to protect faith	Discussi on	
		First month test		
		The right to protect life and the right to protect honor	lecture	
		The right to protect money and mind	Collabor ative method	

		The right to equality before Sharia and the law	Discussion	
		Slavery system and women's rights	a lecture	
		Second month test		
		The right to work, education and opinion	discussion	
		What is the contemporary concept of human trafficking ?	discussion	
		Semester exam		

١٣. Personal Development Planning

Goal Setting: Encourage individuals to set specific, measurable, achievable, relevant, and time-bound (SMART) goals related to their human rights career aspirations and skill development.

Skills Assessment: Conduct regular self-assessments or skills inventories to identify strengths, weaknesses, and areas for improvement in human rights competencies such as advocacy, research, and intercultural communication.

Action Planning: Collaboratively devise action plans outlining steps, resources, and timelines to achieve personal and professional development goals, fostering accountability and continuous growth in the field of human rights.

١٤. Admission criteria .

- **Academic Qualifications:** Bachelor's degree in relevant fields like law or social sciences.
- **Letters of Recommendation:** Required from academic or professional sources.
- **Statement of Purpose:** Demonstrating motivation and alignment with program values.

١٥. Key sources of information about the programme

- **Program Websites:** Official program websites provide comprehensive information about curriculum, faculty, admission requirements, and contact details.
- **University Catalogs:** University catalogs or prospectuses offer detailed descriptions of human rights programs, including course offerings, faculty profiles, and program objectives.
- **Human Rights Organizations:** Reputable human rights organizations often collaborate with academic institutions and may provide information about specific programs, scholarships, and opportunities for collaboration or internships.

Course Description Form

١. Course Title: Educational Psychology	
٢. Course Code	
٣. First Semester / Year ٢٠٢٣/٢٠٢٤	
٤. Date of preparation of this description: ٢٠/٤/٢٠٢٤	
٥. Available Attendance Forms: Classroom Attendance	
٦. Number of study hours (٣٠) / number of units (٦٠)	
٧. Course administrator's name (if more than one name)	
Name : Assoc. Prof. Ali Agnyan Mohamed Ella Leem.d.ali.knayan@uofallujah.edu	
٨. Course Objectives	
Course Objectives	Familiarizing students with the educational curricula of educational psychology, explaining psychological educational methods, and learning about their scientific status and educational programs.
٩. Teaching and learning strategies	
<p>١. Group discussions: Dividing students into small groups to discuss different topics related to the importance of pedagogical methods in education, allowing them to exchange ideas, opinions and critical thinking.</p> <p>٢. Case Study: Using realistic or historical case studies to clarify the concepts of educational psychology and apply them to reality.</p> <p>٣. Use of technology: Take advantage of technology such as video tutorials, online resources, and interactive platforms to capture students' attention and enhance their understanding.</p> <p>٤. Collaborative Learning: Encourage students to work together on group projects related to educational psychology concepts, promoting interaction and</p>	

shared learning.

◦. Training students to practice educational methods in their dealings

١٠٠. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The first	٢	To familiarize the student with the historical stages of psychology	Historical development of psychology	Lecture	Daily test
Second	٢	The importance of philosophy in psychology women	Modern philosophy and its relationship to psychology	Lecture	Preparation of a report
Third	٢	See the importance of the stage	The stage of emergence of modern psychology	discussion	Oral test
Fourth	٢	Learn about the concept of educational psychology	Definition of psychology and its most prominent objectives	Lecture	Oral test
V	٢	Learn what distinguishes educational psychology from the rest of the sciences	Characteristics of educational psychology	Discussion	Preparation of a report

Sixth	۲	Realizes its importance and the great position of educational psychology among the sciences	The importance of psychology and educational psychology	Lecture	Written test
Seventh	۲	He realizes the reality of this science and what distinguished him in our time as an applied science	The nature of educational psychology	Discussion	Oral test
Eighth	۲		First Month Test		Written test
Ninth	۲	Identify the most prominent psychologists and their schools and the pros and cons of each school	Schools of Educational Psychology	Lecture	Oral test
X	۲	Understands the most prominent curricula of psychology, old and new.	Psychology curricula and their most important trends	Lecture	Oral test
Eleventh	۲	Recognize the importance of memory and its being and the importance of attention in the	Attention, perception, memory and forgetfulness	Discussion	Oral test

		educational and educational client			
Twelfth	۲	Stands on the most prominent components of these theories and their most important outputs	Theory of conditional education and educational applications	Lecture	Written test
Thirteenth	۲		Second Month Test		
Fourteenth	۲	Understand these theories as important and benefit from their practical applied outputs	Pavlopp's theory and cognitive theory and clairvoyance	discussion	Preparation of a report
Fifteenth	۲	Know the impact of individual differences between learners on learning theories	The effect of individual differences and learning theories	discussion	Oral test
Sixteenth	۲		Semester Exam		Analytical Test

۱۱. Course Evaluation

Monthly exams for each exam ۱۰ points
Daily preparation and activity inside the hall ۰ degrees
Oral exams ۱۰ marks
Attending lectures and adhering to literature and ethics within them ۰ degrees
Final Exam ۶۰ marks

١٢. Learning and Teaching Resources	
Required textbooks (methodology, if a	The subject is decided for students by the scient committee in the departm
Main references (sourc	
Books and references recommended by him (scientific journals, reports... etc.)	
Electronic References, Webs	Comprehensive Libr:

١. Course title/	
Computer basics	
٢. code	
٣. Semester/Year	
First Semester ٢٠٢٣/٢٠٢٤/	
٤. Description Preparation Date	
٥. Available Attendance Forms	
Attend class at the time specified in the schedule	
٦. Number of hours tuition (total)	
٧. Course administrator's name (mention all, if more than one name)	
Name : Hiba Hameed Ali	
Email .Hiba.ham@uomustansiriyah.edu.iq	
٨. Course Objectives	
Course Objectives	١. Introducing the student to the basic rule for dealing with and managing computers to help him complete projects ٢. Teaching students to use computers because of the role of computers in many fields, including education, scientific research, trade , and marketing through electronic correspondence
٩. Teaching and Learning Strategies	
١. The theoretical method is by presenting the material on	

<p>PowerPoint in the form of diagrams</p> <p>٢. The practical method consists of applying what was presented on the computer and conducting daily and monthly exams</p> <p>٣. Questions and answers about the previous article</p>					
<p>١٠. Course Structure</p>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	٣	<p>Computer generations</p> <p>Definition of computer and its components</p>	Computer basics	theoretical	Daily tests
٢	٣	<p>Types of computers (classification of computers according to purpose of use)</p> <p>Classification of computers according to size and performance -</p> <p>Classification of computers according to the type of data entered -</p> <p>Classification of computers according to operating</p>	Computer basics	Theoretical	Daily tests

		system			
۳	۳	The hardware entity of the computer (input units) The hardware entity of the computer (output units)	Computer basics	See computer parts in the lab	Daily tests
۴	۳	The physical entity of the computer (types of memory - main memory)	Computer basics	theoretical	Daily tests
۵	۳	First month exam - secondary memory	Computer basics		
۶	۳	Software entity (operating systems - desktop components)	Computer basics	Practical with educational PowerPoint presentation	Daily tests
۷	۳	Software entity (taskbar)	Computer basics	Practical with educational PowerPoint presentation	Daily tests
۸	۳	Software entity (dealing with icons - changing the desktop)	Computer basics	Practical with educational PowerPoint	Daily tests

		background) Software entity (dealing with folders - creating - opening - changing names)		presentatio n	
٩	٣	Software entity (dealing with a stopped computer - setting time and date - adding a language)	Computer basics	Practical with educational PowerPoint presentatio n	Daily tests
١٠	٣	Second month exam Software entity (installing and uninstalling programs)	Computer basics		
١١	٣	Computer security - computer software licenses	Computer basics	Theoretical	Daily tests
١٢	٣	Malware Protect devices from viruses	Computer basics	theoretical	Daily tests

١١. Course Evaluation

The first exam score is ١٥

The score for the second exam is ١٥

Practicality and attendance score ١٠

١٢. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Computer basics and office applications - Ministry Comprehensive Scientific Education / Advanced Research Department.
Main references (sources)	
Recommended books and references (scientific journals, reports...)	
Electronic References, Websites	

**Ministry of Higher Education and Scientific
Research**
Scientific supervision and evaluation device
Department of Quality Assurance and
Academic Accreditation



University of Fallujah
College of Islamic Sciences
Department of the Holy Quran
and its Sciences



**The course is the second
stage
the first semester**

Course description Sample

Course or module title	.١
English language	
Course or module code	.٢
T١c٢en٤	
year / Semester	.٣
٢٠٢٤-٢٠٢٣ / Semester٢/Third year	
Date of production/revision of this specification	.٤
١٨/٥/٢٠٢٤	
Modes of Attendance offered	.٥
Presence (quarterly system)	
The ratio of total study units/total credit	.٦
30	
name and email of the course coordinator (if more than one please refer)	.٧
dr. Wasan Khalid Ahmed : Name vasan.khalid@uofallujah.edu.iq : E mail	
Aims of the course or module	.٨
<p>١-Empowering students with rapid reading skills and enhancing their ability to comprehend simple texts is essential for their academic growth.</p> <p>٢-Empowering students to effectively receive and convey basic information through simple oral communication using correct pronunciation is vital for their educational development.</p> <p>٣-Empowering students to write basic and simple sentences that lead to paragraph formation is crucial for their language development .</p> <p>٤-Encouraging the students to be introduced to fundamental grammar rules and structures, they can develop a rudimentary understanding of how sentences are formed and organized.</p> <p>٥-Encouraging students to explore various methods for dealing with new vocabulary through active dictionary use, in addition to note-taking, can expand their language proficiency and vocabulary retention.</p>	<p>Objectives of the course</p>
Teaching and learning strategies	
.٩	
<p>Learning Strategies</p> <p>١. Text analysis or explanation</p> <p>٢. Learning process management like selective attention, comprehension monitoring,</p>	

- and self-evaluation for comprehension
٣. Retrieving relevant prior knowledge
 ٤. Identifying or determining key information

course or module structure ١٠

Week	Hours	Desired Learning Outcomes	Unit/Topic
١	٢	Tenses	Getting to know you
٢	٢	Present tenses	The way we live
٣	٢	Past tenses	It all went wrong
٤	٢	Much/ many	Let's go shopping
٥	٢	Verb patterns	What do you want to do
٦	٢	What...like?	Tell me! What's it like?
٧	٢	Present Perfect	Fame
٨	٢	Monthly Test	-
٩	٢	Have (got) to	Going places
١٠	٢	Time clauses	Scared to death
١١	٢	Verb patterns ٢	Things that changed the world
١٢	٢	Passives	Dreams and reality
١٣	٢	Second conditional	Earning a living
١٤	٢	Present Perfect Continuous	Family ties
١٥	٢	Past Perfect	Family ties

Assessment methods ١١

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of ١٠٠ can be structured as follows:

١. Daily and Oral Exams: ١٠ points
٢. Monthly Exams - First Month: ١٥ points, Second Month: ١٥ points
٣. End-of-Term Exam: ٦٠ points
٤. Totale ١٠٠

Course or module assessment .10
<p>In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of 100 can be structured as follows:</p> <p>١. Daily and Oral Exams: ١٠ points ٢. Monthly Exams - First Month: ١٥ points, Second Month: ١٥ points ٣. End-of-Term Exam: ٦٠ points ٤. Totale ١٠٠</p>

LEARNING AND TEACHING RESOURCES .11	
١-New Headway Plus editions -intermedia by Liz and John Soars	REQUIRED COURSE BOOKS AND METHODOLOGIES(curriculum)
Qiraat book assigned as the curriculum of college of economy	Main references(sources)
١-This is Islam book ١ and book ٢ by Dr. Abdul Rahman Al Qazzaz and Luqman Al Nassar. ٢- Introducing Islam: A simple Introduction to Islam by Maulana Wahiduddin khan	specific book recommendations or references for scientific journals or reports.
Youtube and clarification lectures	Utilizing electronic references and internet resources

١. Course name: Crimes of the Baath Party in Iraq					
٢. Course code /					
٣. Semester/Year – Semester/٢٠٢٣/٢٠٢٤					
٤. The date this description was prepared: ٤/١٨/٢٠٢٤					
٥. Available forms of attendance/class attendance					
٦. Number of study hours (١٥) / Number of units (٢) ٣٠ hours					
٧. Name of the course administrator (if more than one name is mentioned) Name: M.M. Rasul Shaker Mahmoud Email: rasul.s.mahmoud@uofallujah.edu.iq					
٨. Course objectives					
Objectives of the study subject		The course aims to introduce students to the crimes committed by the Baath regime during its rule of Iraq, as stipulated in the curriculum			
٩. Teaching and learning strategies					
<p style="text-align: right;">- Giving oral lectures.</p> <p style="text-align: center;">- Assigning the student to activities to determine the extent of his understanding.</p> <p style="text-align: right;">-Ethical dealing.</p> <p style="text-align: center;">-Scientific explanation of the subject and knowledge of its vocabulary.</p>					
١٠. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Participation in	Lecture		Teacher and	٢	١.

the lecture hall	and discussion	-----	researcher		
=	=	-----	Teacher and researcher	٢	٢.
=	=	-----	Teacher and researcher	٢	٣.
=	=	-----	Teacher and researcher	٢	٤.
=	=	-----	Teacher and researcher	٢	٥.
=	=	-----	Teacher and researcher	٢	٦.
=	=	The decision to approve the subject and include it in the educational curricula by the Ministry	Teacher and researcher	٢	٧.
Participation in the lecture hall	Lecture and discussion	The concept of crimes - their types - international types	Teacher and researcher	٢	٨.
Participation in the lecture hall	Lecture and discussion	Psychological crimes - their mechanisms and effects	Teacher and researcher	٢	٩.
Participation in the lecture hall	Lecture and discussion	Social crimes - violations of Iraqi laws	Teacher and researcher	٢	١٠.
Answer questions on paper	Monthly testing	First month test	Teacher and researcher	٢	١١.
Participation in the lecture hall	Lecture and discussion	Environmental crimes – scorched earth policy	Teacher and researcher	٢	١٢.
Participation in the lecture hall	Lecture and discussion	Draining the marshes - mass grave crimes	Teacher and researcher	٢	١٣.
Participation in the lecture hall	Lecture and discussion	Chronological classification of genocide graves in Iraq	Teacher and researcher	٢	١٤.
Answer questions on paper	Monthly testing	Second month test	Teacher and researcher	٢	١٥.
١١. Course evaluation					
Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily					

preparation, daily, oral, monthly, written exams, reports, etc.	
١- Monthly exams, each exam has ١٥ marks	
٢- Oral exams: ٥ marks	
٣- Attendance, participation and commitment, ٥ marks	
٤- Final exam: ٦٠ marks	
١٢. Learning and teaching resources	
Required textbooks (methodology, if any)	The curriculum determined by the Ministry
Main references (sources)	Environmental crimes in the Baathist regime, Dr. Hussein Aliwi/Dr. Abbas Attia Victims of the Baathist regime's criminality among scholars, M.M. Abdul Hadi Sultan
Mainstream recommended books and references (scientific journals, reports, etc.)	Environmental crimes in the Baathist regime, Dr. Hussein Aliwi/Dr. Abbas Attia Victims of the Baathist regime's criminality among scholars, M.M. Abdul Hadi Sultan
Electronic references, Internet sites	Electronic search engines

نموذج وصف المقرر

Name of the course: Provisions of Recitation and Memorization	.١	.١٣
:Course code	.١	.١
		.٢
First semester/year ٢٠٢٣-٢٠٢٤ quarterly	.١	.٣
The date of preparation of this description is ٢٠٢٤/٢٠٢٥	.١	.١
		.٢
Available forms of attendance Class attendance	.١	.٣
Number of study hours (١٥)/number of units (٣) ٩٠ hours	.١	.٤
Name of the course administrator	.١	.٥
Name: A.M.D. Muhammad Hussein Odeh Dr.mohammed.alkubaisi@uofallujah.edu.iq Email		
Course objectives	.١	.٦
Knowing the rules of recitation to protect the tongue from mistakes in reciting the Book of God Almighty Among them are the Nūn Sakinah and Tanween, the Mīm Sakinah, the Lām of the word Jaiāiāiā, and the Lāmāt Sakīnah and its rulings One of the most important goals is to master the recitation of the Holy Qur'an, protect the tongue from making mistakes, and meditate on its noble verses	Objectives of the study subject	
		.٧
	Giving oral lectures	- 1
	Assigning the student to daily research and questions	- 2

Assigning the student to review one of the important Islamic books	- 3
Ethical dealing	- 4
Scientific statement of Islamic ethics	- 5
Practical dealing with Islamic ethics	- 6

Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exam	Lecture and discussion	Introduction and the provisions of the static Tanween	Teacher and researcher	3	16
=	=	Manifestation, its definition, letters, ranks and signs	Teacher and researcher	3	21
=	=	Assimilation: its definition, sections, exceptions, and sign	Teacher and researcher	3	24
=	=	Inversion, its definition, letter, and sign	Teacher and researcher	3	26
=	=	Concealment, its	Teacher and researcher	3	28

		definition, levels, and letters			
=	=	۳۳ Rulings on the meem sakinah “verbal manifestation	Teacher and researcher .۳۲	۳	.۳۱
Mont hly testing .۳۷	=	۳۶ Provisions of the meme “oral ”assimilation	Teacher and researcher .۳۵	۳	.۳۴
Daily testing .۴۱	=	۴۰ Provisions of the “verbal concealment” meme	Teacher and researcher .۳۹	۳	.۳۸
=	=	۴۴ Provisions of the Lām “Lām is the word of Majesty and its ”rulings	Teacher and researcher .۴۳	۳	.۴۲
=	=	۴۷ am definition, its definition and provisions	Teacher and researcher .۴۶	۳	.۴۵

=	=	.٥١ am verb definition and ruling	Teacher .٤٩ and researcher	٣	.٤٨
=	=	.٥٣ efinition of the noun and letter Lām and explaining their rulings	Teacher .٥٢ and researcher	٣	.٥١
=	=	.٥٦ oon and the provisions of the static Tanween	Teacher .٥٥ and researcher	٣	.٥٤
=	=	.٥٩ anifestation, its definition, letters, ranks and signs	Teacher .٥٨ and researcher	٣	.٥٧
Mont .٦٣ hly testing	=	.٦٢ efinition of the noun Lām, the letter Lām, and the imperative Lām, and an explanation of its rulings and	Teacher .٦١ and researcher	٣	.٦٠

		the rulings of .’the Rā			
Course evaluation .٩					
Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc					
Monthly exams for each exam		١٠ marks	-١		
Daily preparation and activity inside the hall		٥ marks	-٢		
Attending lectures and adhering to good manners and morals within them,	٥ marks		-٣		
	Final exam		٦٠ marks	-٤	
Learning and teaching resources .١٠					
Education sector vocabulary	Required textbooks (methodology, if any)				
Books prescribed by the Scientific Committee in the Department of the Holy Quran and its Sciences	Main references (sources)				
Provisions of recitation and memorization. “Compilation and arrangement of the Scientific Committee in the Department of the Holy Qur’an and its Sciences”	Mainstream books and references he recommends (.Scientific journals, reports, etc)				
	Electronic references, Internet sites				
roduction to the Science of Tajweed, Muhammad bin Muhammad al-Jazari, e Science of Tajweed of the Qur’an, .Muhammad Hashem al-Burhan					

Ministry of Higher Education and Scientific
Research
Scientific supervision and evaluation device
Department of Quality Assurance and
Academic Accreditation



University of Fallujah
College of Islamic Sciences
Department of the Holy Quran
and its Sciences



The course is the third stage
the first semester

Course description form

1. Course: Quranic Miracles

2. Course Code

3. First Semester / Year 2023-2024 / Semester

4. Date of preparation of this description: 2023 - 2024

5. Available Forms of Attendance: Classroom Attendance

6. Number of Credit Hours (30) / Number of Units (3) 90 Hours

7. Course Administrator Name:

Name: Prof. Dr. Qutaiba Fawzi Jassam Al-Rawi Email: dr.qutaiba.fawzi@uofallujah.edu.iq

8. Course Objectives

Course Objectives

- 1- A brief presentation of the types of Quranic miracles.
- 2- Knowing the conditions of the miracle.
- 3- Knowing the characteristics that distinguish the Holy Qur'an from other heavenly books.
- 4- Identify the sources of Quranic miracles.
- 5- Explaining the aspects of the Qur'anic miracles and what is related to it and the difference between it and the miracles of the previous prophets.

9. Teaching and Learning Strategies

Increasing the scientific abilities of students in their field of specialization.

Training students to give lectures.

Teaching students a distinctive writing style.

Dealing with the ethics of the Holy Quran.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	3	Teacher and researcher	Definition of miracle and miracle language and idiomatically	Lecture and discussion	Participation in the lecture hall
2.	3	Teacher and	Conditions of the	Lecture and	Participation

		researcher	miracle	discussion	in the lecture hall
3.	3	Teacher and researcher	People's Need for Apostles and Their Support by Miracles	Lecture and discussion	Participation in the lecture hall
4.	3	Teacher and researcher	The importance of the apostles and the people's need for them	Lecture and discussion	Participation in the lecture hall
5.	3	Teacher and researcher	The miracles of the previous prophets mentioned in the Holy Quran: Our master Noah (peace be upon him)	Lecture and discussion	Participation in the lecture hall
6.	3	Teacher and researcher	The miracle of Abraham (peace be upon him)	Lecture and discussion	Participation in the lecture hall
7.	3	Teacher and researcher	The miracle of our master Moses (peace be upon him)	Lecture and discussion	Participation in the lecture hall
8.	3	Teacher and researcher	The miracle of our master David (peace be upon him)	Lecture and discussion	The exam is monthly
9.	3	Teacher and researcher	The miracle of our master Solomon (peace be upon him)	Lecture and discussion	Participation in the lecture hall
10.	3	Teacher and researcher	The miracle of our master Jesus (peace be upon him)	Lecture and discussion	Participation in the lecture hall

			upon him)		hall
11.	3	Teacher and researcher	The miracle of our master Muhammad - may God's prayers and peace be upon him - and the differences between the miracles of the prophets in terms of sensory - moral and spiritual and methods of manifesting them	Lecture and discussion	Participation in the lecture hall
12.	3	Teacher and researcher	The development of the idea of Quranic miracles - its types - writings and wisdom	Lecture and discussion	Participation in the lecture hall
13.	3	Teacher and researcher	A look at the Quranic challenge	Lecture and discussion	Participation in the lecture hall
14.	3	Teacher and researcher	The position of the Arabs on the Quranic challenge	Lecture and discussion	Participation in the lecture hall
15.	3	Teacher and researcher	The Qur'an talks about the sayings of atheists	Lecture and discussion	Monthly Exam

11. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral and monthly exams, attendance and class discussion
1- Monthly short exam 15 points
Monthly short exam 15 points
Class attendance and discussion 10 marks

Final Exam 60 marks	
12. Learning and Teaching Resources	
Required textbooks	Education sectoral vocabulary
Key references (sources)	Books prescribed by the scientific committee in the department
Recommended books and references (scientific journals, reports... etc.)	<ol style="list-style-type: none"> 1. Proficiency in the Sciences of the Qur'an - by Al-Suyuti 2. The Miracle of the Qur'an - by Al-Baqlani. 3. Evidence of miracles - by Al-Jurjani. 4. The Miracles and Evidence of the Prophet - by Abdul Majid Zindani. 5. Introduction to the Sciences of the Qur'an - by Abd al-Farid Maarifa. 6. Investigations into the miracles of the Qur'an. Dr. Mustafaa Musallam. 7. Studies in the Miracle of the Noble Qur'an, Prof. Dr. Qutayba Fawzi Al-Rawi.
Electronic references, websites	https://shamela.ws/ Comprehensive Library

Course description Sample

.١	Course or module title
English language	
.٢	Course or module code
T١c٢en٤	
.٣	year / Semester
٢٠٢٤-٢٠٢٣ / Semester٢/Fourth year	
.٤	Date of production/revision of this specification
١٨/٥/٢٠٢٤	
.٥	Modes of Attendance offered
Presence (quarterly system)	
.٦	The ratio of total study units/total credit
30	
.٧	name and email of the course coordinator (if more than one please refer)
dr. Wasan Khalid Ahmed : Name E mail : asan.khalid@uofallujah.edu.iq	
.٨	Aims of the course or module
١-Empowering students with rapid reading skills and enhancing their ability to comprehend simple texts is essential for their academic growth. ٢-Empowering students to effectively receive and convey basic information through simple oral communication using correct pronunciation is vital for their educational development. ٣-Empowering students to write basic and simple sentences that lead to paragraph formation is crucial for their language development . ٤-Encouraging the students to be introduced to fundamental grammar rules and structures, they can develop a rudimentary understanding of how sentences are formed and organized. ٥-Encouraging students to explore various methods for dealing with new vocabulary through active dictionary use, in addition to note-taking, can expand their language proficiency and vocabulary retention.	Objectives of the course
Teaching and learning strategies	
.٩	

Learning Strategies ١. Text analysis or explanation ٢. Learning process management like selective attention, comprehension monitoring, and self-evaluation for comprehension ٣. Retrieving relevant prior knowledge ٤. Identifying or determining key information					
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١٠ - Course or module structure

Week	Hours	Learning Outcomes	Unit/Topic	Teaching Method	Assessment Method
١	٢	Proper usage of tenses in negation and interrogation, Auxiliary verbs with tenses, negation, interrogation, and short answers	Pillars of Faith: Belief in Allah, The correct use of tenses	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
٢	٢	Understanding basic concepts of tenses, Phrases used to describe sports games	Pillars of Faith: Belief in Divine Books, Simple present, present continuous, sports and athletic games	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
٣	٢	Basic concepts of passive voice in simple present and present continuous, Using numbers and dates	Pillars of Faith: Belief in Divine Books, Passive voice in simple present, passive voice in present continuous, numbers and dates	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams

ε	ϣ	Past tenses indicating past events and their time conditions	Pillars of Faith: Belief in Divine Books, Simple past, past continuous, linking tools	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
ο	ϣ	Basic concepts of passive voice in simple past and present continuous, Overview of Western arts and literature	Pillars of Faith: Belief in prophets and messengers, Simple past passive, present continuous passive, arts and literature	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
ϛ	ϣ	Complete past tense in past simple and continuous forms	Pillars of Faith: Belief in prophets and messengers, Past perfect, past perfect passive, expressing opinions and divine power	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
ϣ	ϣ	Usage of conditional statements (first type - obligation)	Pillars of Faith: Belief in Hereafter, Conditional auxiliary verbs ϣ: obligation and permission	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
⋈	ϣ	-----	Midterm exam	-----	-----

٩	٣	Future tense and its applications, Spread of Islam in the world	What The spreading of Islam, Expressing future, weather, and travel	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
١٠	٢	Understanding rules to enhance English language use in daily life situations	The Quran is a divine Miracle, Phonological assimilations, verb patterns, describing food, cities, and people	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
١١	٢	Usage of compound verbs in useful sentences	The Quran is a divine Miracle, Present perfect, compound verbs	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
١٢	٢	Proper etiquette during phone conversations and common speaking styles	Interpretations and Translation of Surah Al-Fatiha, Al-Nas, And Al Falaq, Present perfect passive, phone conversations	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
١٣	٢	Application of conditional	Interpretations and Translation	Illustrations, Signage, In-	Daily attendance,

		clauses in useful sentences	of Surah Al-Fatiha, Al-Nas, And Al Falaq, Conditional sentences, temporal expressions	class questions and examples, Direct participation and opinion sharing	Daily participation and interaction, Short exams, Midterm exams, Final exams
١٤	٢	Islamic parent-child relations, mutual affection and compassion within the family	Islamic parent-child relations	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams
١٥	٢	Proper use of auxiliary verbs for forming questions and negating sentences	The Concept of Equality in Islam, Auxiliary verbs for conditional statements ٢: probability, indirect questions	Illustrations, Signage, In-class questions and examples, Direct participation and opinion sharing	Daily attendance, Daily participation and interaction, Short exams, Midterm exams, Final exams

Assessment methods ١١

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of ١٠٠ can be structured as follows:

١. Daily and Oral Exams: ١٠ points
٢. Monthly Exams - First Month: ١٥ points, Second Month: ١٥ points
٣. End-of-Term Exam: ٦٠ points
٤. Totale ١٠٠

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Course or module assessment ١١

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of ١٠٠ can be structured as follows:

- ١. Daily and Oral Exams: ١٠ points
- ٢. Monthly Exams - First Month: ١٥ points, Second Month: ١٥ points
- ٣. End-of-Term Exam: ٦٠ points
- ٤. Totale ١٠٠

مجموع الدرجة النهائية من (١٠٠)

١٢-LEARNING AND TEACHING RESOURCES

١-New Headway Plus editions -upper intermediate , by Liz and John Soars	REQUIRED COURSE BOOKS AND METHODOLOGIES(curriculum)
Qiraat book assigned as the curriculum of college of economy	Main references(sources)
١-This is Islam book ١ and book ٢ by Dr. Abdul Rahman Al Qazzaz and Luqman Al Nassar. ٢- Introducing Islam: A simple Introduction to Islam by Maulana Wahiduddin khan	specific book recommendations or references for scientific journals or reports.
Youtube and clarification lectures	Utilizing electronic references and internet resources

Course Description Form

١. Course Name Teaching Methods					
٢. Course Code Q&C					
٣. Semester / Year Second Semester / Third Stage / ٢٠٢٣/٢٠٢٤					
٤. Date of preparation of this description ١٣/٣/٢٠٢٤					
٥. Weekly attendance forms available					
٦. Number of credit hours (total) / number of units (total) ٣٠					
٧. Course administrator's name (if more than one name)					
Name: Assoc. Prof. Abdul Razzaq Sarhan Hussein E-mail. dr.abdalrizajamili@uofallujah.edu.iq					
٨. Course Objectives					
Course Object	The course aims to identify the teaching methods of students to possess teaching skills				
٩. Teaching and learning strategies					
Theoretical lessons (lectures - discussions) - practical lessons - small groups - discussion of negative situations - making reports - encouraging lectures.					
Theoretical lessons (lectures - discussions) - small groups among students - discussion of negative cases - external duties - study and analysis of real cases.					
١٠. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		To be able to identify the types of teaching methods A٢- To have the ability to identify advantages and disadvantages of teaching methods A٣- To know the best ways to teach A٤- To possess	Teaching methods	Theoretical lessons (lectures - discussions) - practical lessons - small groups - discussion of negative situations - making reports - encouraging lectures Theoretical lessons (lectures - discussions) - sr	Mid-term exam. Semester Exam ٢- Daily and monthly evaluation. ٣- Interaction and participation

	basic information the material and w is related to	groups am students - discuss of negative cas external duties - st and analysis of ca	during the lecture. ξ. Reporting.
١١. Course Evaluation			
Distributing the score out of ١٠٠ according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, and reports Etc.			
1- ١٥ degrees first month			
2- ١٥ degrees second month			
3- ٥ degrees of attendance and oral			
4-5 degrees of reports			
5- ٦٠ marks final exam			
١٢. Learning and Teaching Resources			
Required textbooks (methodology, if a	Textbook: General Teaching Methods ... Planni and applicati Dr. Waleed Ahmed Al-Jal		
Main references (sourc	General teaching methods and their evaluati Mohammed Abdullah Qasai		
Books and references recommended by him (scientific journals, reports... etc.)	The participation of basic science teachers reminding the importance of studying and teachi teaching methc		
Electronic References, Webs			

The week	Date	Theoretical material	Practical material	Observations
١	٥/٢/٢٠٢٤	Types of teaching methods		
٢	١٢/٢	Dictional method		
٣	١٩/٢	Discussion method		
٤	٢٦/٢	Brainstorming method		

٥	٢٨/٢	Teaching Method Test Standards		
٦	٤/٣	Qualities of a successful teacher		
٧	١١/٣	The difference between teaching and learning		
٨	١٨/٣	Modern teaching methods		
٩	٢٥/٣	Components of the teaching process Classroom activities		
١٠	٢٧/٣	Levels of the educational process		
١١	٣/٤	Classroom Management Skill		
١٢	٧/٤	Planning skill		
١٣	١٤/٤	Implementation skill		
١٤	٢١/٤	Assessment skill		
١٥	٢٨/٤	Conclusion		
١٦				



Signature of the subject professor

Approval by the department head

Dean's approval

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

Name of course administrator: shorooq ayad khudair

Email: shyroq.ayad@uofallujah.edu.iq

١. Teaching Institution	Al-Fallujah University
٢. University Department/Centre	College of Islamic Sciences – department of the Holy Quran and its sciences
٣. Programme Title	The Educational curricula
٤. Title of Final Award	Bachelor's
٥. Modes of Attendance offered	Presence
٦. Accreditation	
٧. Other external influences	
٨. Date of production/revision of this specification	٢٠/٤/٢٠٢٤
٩. Aims of the Programme	

1- Understanding the theoretical foundations of curricula: Providing students with theoretical knowledge about the basic concepts and principles of educational curricula.

2- Developing analytical and critical skills: Enabling students to analyze and critique various curricula and assess their effectiveness in achieving educational goals.

3- Curriculum planning and design: Teaching students how to plan and design effective educational curricula suitable for different age groups and educational levels.

4- Practical applications: Training students to apply educational theories in real educational settings and experiment with different teaching strategies.

1. Learning Outcomes, Teaching, Learning and Assessment Methods

A. Knowledge and Understanding

A1. Understanding Basic Concepts: Students are expected to gain a deep understanding of the fundamental concepts related to the subjects taught in the educational curriculum, such as scientific, mathematical, or linguistic concepts.

A2. Comprehension of Information: Students should be able to accurately comprehend and recall information and understand it at a deep level, including complex concepts, and attempt to analyze and provide explanations for them.

A3. Application of Knowledge: Students should be able to apply the knowledge and understanding they have acquired in solving practical and realistic problems.

A4. Evaluation of Information: Students are expected to be able to evaluate information and sources, understand their accuracy and reliability, and draw logical conclusions from them.

A5. Development of Cognitive Skills: Learning in the educational curriculum should help students develop critical, analytical, and creative thinking skills, as well as the ability to think logically and innovate solutions to problems.

B. Subject-specific skills

B¹. Curriculum Analysis: The ability to comprehensively analyze educational curricula, including understanding their structures, objectives, and implementation methods.

B². Lesson Planning: The ability to design effective and appropriate lessons for various educational levels and learning styles.

B³. Student Assessment: The ability to develop and implement effective assessment methods to evaluate students' performance and understand the extent to which they achieve the learning outcomes in the educational curriculum.

Teaching and Learning Methods

- .¹ Cooperative Learning: Collaborative problem-solving.
- .² Project-Based Learning: Implementing hands-on projects.
- .³ Problem-Based Learning: Solving real-world problems.
- .⁴ Interactive Lectures: Incorporating discussions and questions.
- .⁵ Inquiry-Based Learning: Researching and investigating specific topics.
- .⁶ Blended Learning: Integrating traditional and electronic instruction.

Assessment methods

- .¹ Formative Assessment: Ongoing methods like quizzes and discussions for continuous feedback.
- .² Summative Assessment: Final evaluations like exams and term papers.
- .³ Performance-Based Assessment: Tasks like projects and presentations to

show skills.

.ξ Diagnostic Assessment: Pre-assessments to identify prior knowledge and gaps.

ο. Self and Peer Assessment: Students assess their own or peers' work to enhance reflection and collaboration.

C. Thinking Skills

.λ Critical Thinking: Analyzing and evaluating information.

.ϣ Creative Thinking: Generating new ideas and solutions.

.ϣ Problem-Solving: Identifying and resolving issues.

ξ. Reflective Thinking: Assessing and improving one's own learning.

Teaching and Learning Methods

- **Problem-Based Learning (PBL):** Engages students in real-world problems to develop critical thinking and problem-solving skills.
- **Socratic Questioning:** Guides students to think critically and articulate their reasoning through probing questions.
- **Collaborative Learning:** Encourages peer interaction and collective problem-solving, fostering effective communication and teamwork skills

Assessment methods

.Performance Tasks: Real-world problem-solving assessments

.Rubric-Based Assessment: Criteria-based evaluation of critical thinking

Portfolio Assessment: Showcasing development over time.

D. General and Transferable Skills (other skills relevant to employability and personal development)

١. **Communication Skills:** Emphasizing effective verbal and written communication abilities.
٢. **Collaboration and Teamwork:** Promoting the capacity to work effectively in diverse teams.
٣. **Critical Thinking:** Developing the ability to analyze, evaluate, and solve problems independently.

Teaching and Learning Methods

- **Project-Based Learning:** Encouraging teamwork and problem-solving through hands-on projects.
- **Role-Playing and Simulations:** Developing communication and decision-making skills in real-world scenarios.
- **Debates and Discussions:** Cultivating critical thinking and communication skills through interactive debates and group discussions.

Assessment Methods

Performance Evaluations: Assessing practical application of skills in real-world tasks
.or projects

Portfolios: Showcasing a variety of work samples to demonstrate skill development
.over time

Peer and Self-Assessment: Encouraging students to evaluate their own and their
peers' skill progression and development.

11. Programme Structure

Level/Year	Course or Module Code	Course or Module Title	Credit Rating	12. Awards and Credits
	Q3C1EC^	The concept of the curriculum and its types	Oral exam	Bachelor Degree Requires (x) credits
		and Curriculum type of experiences	-	
		of Foundations the curricula: God's guidance	-	
		nature human	-	

		nature of The society	-	
		Curriculum elements and objectives	=	
		Content	MONTHLY TESTING	
		means, Methods educational activities and the conditions that must be met therein	DAILY TESTING	
		Discussion method	-	
		method Lecture	-	
		deductive The method and the inductive method	=	
		of Method solving problems	=	
		Practical presentation method	=	

		Discovery learning method	=	
		Cooperative education method	MONTHLY TESTING	

١٣. Personal Development Planning

.Goal Setting: Helping students identify and set personal and academic goals

Reflection: Encouraging students to reflect on their strengths, weaknesses, and progress.

Action Planning: Supporting students in creating actionable steps to achieve their goals and enhance their personal growth.

١٤. Admission criteria .

Academic Performance: Evaluating students based on their academic

.achievements, such as grades or standardized test scores

Extracurricular Activities: Considering students' involvement in sports, clubs, or .community service to assess their well-roundedness and character

Recommendations: Reviewing letters of recommendation from teachers or mentors to gauge students' abilities and potential for success in the program.

١٥. Key sources of information about the programme

١. Curriculum: Concepts, Foundations, Elements" by Dr. Zakaria Ahmed El Sherbiny.
٢. "Foundations of Curriculum Development and Textbook Design" by Dr. Abdulrahman Adas.
٣. "Curriculum Development: Theories and Models" by Dr. Mohamed Youssef.

Journal of Curriculum Studies

- *Curriculum Inquiry*
- *Educational Researcher*
- *ERIC (Education Resources Information Center)*: Contains thousands of articles and studies on educational curricula.
- *Academia.edu*: A platform for publishing scientific research and sharing research papers.

Course description form for the fundamentals of jurisprudence/first semester

١٠. Course name: Fundamentals of Jurisprudence					
١١. Course code: Q٣C٢UF٤					
١٢. First semester/year ٢٠٢٣-٢٠٢٤, quarterly					
١٣. Date this description was prepared: ٩/١٢/٢٠٢٣					
١٤. Available forms of attendance: Class attendance					
١٥. Number of study hours (٣٠) / Number of units (٣) ٩٠ hours					
١٦. Name of the course administrator					
Name: Professor Muhammad Abdel Razzaq Mahmoud / Email mohammed.a.mahmood@uofallujah.edu.iq					
١٧. Course objectives					
١-Introducing the rules and principles of jurisprudence ٢-The student understands the sections of governance, both its mandatory and positive types ٣-He interprets the Qur'anic texts					Objectives of the study subject
١٩. Teaching and learning strategies					
١-Participation in the classroom ٢-Providing scientific and research activities ٣-Class attendance and absence ٤-Short, semester and final tests					
١٨. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	Weeks
Participation in the lecture hall	Lecture and discussion	Definition of the principles of jurisprudence	Learns the meaning of jurisprudence and its principles	٢	.١
Participation in the lecture hall	Lecture and discussion	Introduction to transitive and consequential evidence	Understands the difference between narrational evidence and evidence	٢	.٢

			Dependency		
Participation in the lecture hall	Lecture and discussion	The Quran	Understands the meaning of the Qur'an, its rulings, and its methods	٢	.٣
Participation in the lecture hall	Lecture and discussion	Alsona	Learns the meaning of the Sunnah and its parts	٢	.٤
Participation in the lecture hall	Lecture and discussion	Consensus	Understands the meaning of consensus and its conditions	٢	.٥
Participation in the lecture hall	Lecture and discussion	Measurement	Demonstrates an understanding of the meaning of measurement, its types and rulings	٢	.٦
Short test	-	Exam and review	-	٢	.٧
Participation in the lecture hall	Lecture and discussion	Judgment	He carefully studies the meaning of the sentence and its effect on the text	٢	.٨
Participation in the lecture hall	Lecture and discussion	Sections of the mandatory ruling (obligatory and recommended)	He understands the meanings present in both the rulings obligatory and recommended	٢	.٩
Participation in the lecture hall	Lecture and discussion	The forbidden and the hated	He distinguishes between the forbidden and the reprehensible with perfection	٢	.١٠
Short test	-	Exam and review	-	٢	.١١
Participation in the lecture hall	Lecture and discussion	Permissible	He memorizes the meaning of what is permissible and its types	٢	.١٢
Participation in the lecture hall	Lecture and discussion	Sections of positive government (reason)	He studies the sections of positive government	٢	.١٣
Participation in the lecture hall	Lecture and discussion	the condition	Understands the meaning of the condition	٢	.١٤

	n		and its types		
Monthly testing	Lecture and discussion	Inhibitor	Shows the ability to understand the meaning of obstacles	٢	.١٥
١٠. Course evaluation					
<p>Distribution of the grade out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, and monthly exams, attendance, and class discussion.</p> <p>١-The short monthly exam is ١٥ marks ٢-The short monthly exam is ١٥ marks ٣-Class attendance and discussion: ١٠ marks ٤-Final exam: ٦٠ marks</p>					
١١. Learning and teaching resources					
Education sector vocabulary			Required prescribed books		
I-Wajeez fi Usul al-Fiqh by Professor Dr. Wahba Al-Zuhaili			Main references (sources)		
(١)The science of jurisprudence, Abd al-Wahhab Khilaf (٢)Al-Wajeez in the Principles of Jurisprudence, Dr. Abdul Karim Zidane https://shamela.ws/ Comprehensive Libra			Mainstream recommended books and references (scientific journals, reports, etc.)		
https://shamela.ws / Comprehensive Library			Electronic references, Internet sites		

Ministry of Higher Education and Scientific
Research
Scientific supervision and evaluation device
Department of Quality Assurance and
Academic Accreditation



University of Fallujah
College of Islamic Sciences
Department of the Holy Quran
and its Sciences



**The course is the fourth
stage
the first semester**

Course description Sample

Course or module title	.1
English language	
Course or module code	.2
Τ1C2enε	
year / Semester	.3
2024-2023 / Semester1/Second year	
Date of production/revision of this specification	.4
18/0/2024	
Modes of Attendance offered	0
Presence (quarterly system)	
The ratio of total study units/total credit	.6

name and email of the course coordinator
(if more than one please refer) .γ

vasan.khalid@uofallujah.edu.iq : E mail dr. Wasan Khalid Ahmed : Name

Aims of the course or module .λ

١-Empowering students with rapid reading skills and enhancing their ability to comprehend simple texts is essential for their academic growth.
٢-Empowering students to effectively receive and convey basic information through simple oral communication using correct pronunciation is vital for their educational development.
٣-Empowering students to write basic and simple sentences that lead to paragraph formation is crucial for their language development .
٤-Encouraging the students to be introduced to fundamental grammar rules and structures, they can develop a rudimentary understanding of how sentences are formed and organized.
٥-Encouraging students to explore various methods for dealing with new vocabulary through active dictionary use, in addition to note-taking, can expand their language proficiency and vocabulary retention.

Objectives of the course

Teaching and learning strategies .٩

Learning Strategies

١. Text analysis or explanation
٢. Learning process management like selective attention, comprehension monitoring, and self-evaluation for comprehension
٣. Retrieving relevant prior knowledge
٤. Identifying or determining key information

١٠- course or module structure

Week	Hours	Desired Learning Outcomes	Unit/Topic	Learning Method	Assessment Method
١	٢	Tenses	Getting to know you	Lecture	Questions
٢	٢	Present tenses	The way we live	Lecture	Questions
٣	٢	Past tenses	It all went wrong	Lecture	Oral questions
٤	٢	Much/ many	Let's go shopping	Lecture	Questions
٥	٢	Verb patterns	What do you	Lecture	Explanation and

			want to do		home assignment
٦	٢	What...like?	Tell me! What's it like?	Lecture	Questions, dialogue, and home assignment
٧	٢	Present Perfect	Fame	Lecture	Questions
٨	٢	Monthly Test	-	-	Monthly test
٩	٢	Have (got) to	Going places	Lecture	Questions
١٠	٢	Time clauses	Scared to death	Lecture	Questions
١١	٢	Verb patterns ٢	Things that changed the world	Lecture	Questions
١٢	٢	Passives	Dreams and reality	Lecture	Questions and home assignment
١٣	٢	Second conditional	Earning a living	Lecture	Dialogue and questions
١٤	٢	Present Perfect Continuous	Family ties	Lecture	Questions
١٥	٢	Past Perfect	Family ties	Lecture	Question

Assessment methods ١١

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of ١٠٠ can be structured as follows:

١. Daily and Oral Exams: ١٠ points
٢. Monthly Exams - First Month: ١٥ points, Second Month: ١٥ points
٣. End-of-Term Exam: ٦٠ points
٤. Totale ١٠٠

Course or module assessment .١٠

In assessing a student's performance, grades can be allocated according to various assigned tasks such as daily preparation, daily exams, oral exams, monthly exams, and written assignments. The distribution of grades out of 100 can be structured as follows:

١. Daily and Oral Exams: ١٠ points
٢. Monthly Exams - First Month: ١٥ points, Second Month: ١٥ points
٣. End-of-Term Exam: ٦٠ points
٤. Totale ١٠٠

LEARNING AND TEACHING RESOURCES

.١١	
١-New Headway Plus editions : p intermediate , by Liz and John Soars	REQUIRED COURSE BOOKS AND METHODOLOGIES(curriculum)
Qiraat book assigned as the curriculum of college of economy	Main references(sources)
١-This is Islam book ١ and book ٢ by Dr. Abdul Rahman Al Qazzaz and Luqman Al Nassar. ٢- Introducing Islam: A simple Introduction to Islam by Maulana Wahidduddin khan	specific book recommendations or references for scientific journals or reports.
Youtube and clarification lectures	Utilizing electronic references and internet resources

Course description

١٢. Course name: Objective interpretation
١٣. Course code: Q٤C١O١
١٤. Semester/Year First semester
١٥. The date this description was prepared is: ٢٠٢٤/٢٠٢٥
١٦. Available attendance forms: Class attendance
١٧. Number of study hours (total)/number of units (total) ٢ hours

١٨. Name of the course administrator (if more than one name is mentioned)					
dr.wadah.alduwaib@uofallujah.edu.iq.Name: A.M.D. Wadah Amer Abdel Baqi Email					
١٩. Course objectives					
course aims to introduce objective interpretation – and explain the importance of objective interpretation, the colors of objective interpretation, the Qur’anic term, the Qur’anic term, the objective interpretation of the Qur’anic surah. Interim steps to proceed with objective interpretation				Objectives of the study subject	
٢٠. Teaching and learning strategies					
(١) Giving oral lectures (٢) Assigning the student to daily research and questions (٣) Assigning the student to review one of the important Islamic books (٤) Ethical dealing (٥) Scientific statement of Islamic ethics (٦) Practical dealing with Islamic ethics					
٢١. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	week
Oral exam	Lecture and discussion	Definition of objective interpretation - the importance of objective interpretation	Teacher and researcher	٢	.١
=	=	Colors of objective interpretation, Quranic terminology, Quranic topic	Teacher and researcher	٢	.٢
=	=	Objective interpretation of the Qur’anic surah	Teacher and researcher	٢	.٣
=	=	Interim steps to proceed with objective interpretation	Teacher and researcher	٢	.٤
=	=	Interim steps to follow the Quranic term	Teacher and researcher	٢	.٥
=	=	Steps in the arrangement and tabulation stage	Teacher and researcher	٢	.٦
Daily testing	=	Steps to progress with the Qur’anic surah	Teacher and researcher	٢	.٧
Monthly	=	First month exam	Teacher and researcher	٢	.٨

testing					
=	=	Shura in the Qur’anic context, the sensory signal	Teacher and researcher	٢	.٩
=	=	Counseling between spouses	Teacher and researcher	٢	.١٠
=	=	Shura is one of the most important distinguishing characteristics of the nation	Teacher and researcher	٢	.١١
=	=	The Messenger, may God bless him and grant him peace, ordered Muslims to be consulted	Teacher and researcher	٢	.١٢
Monthly=testing	=	Second month exam	Teacher and researcher	٢	.١٣
=	=	Dispelling the suspicions of hypocrites about Shura	Teacher and researcher	٢	.١٤
Daily testing	=	Examples of Shura according to the Messenger of God, may God bless him and grant him peace	Teacher and researcher	٢	.١٥

٢٢. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, written exams, reports, etc

-١ Monthly exams, each exam has 15 marks

-٢ Daily preparation and activity inside the hall: 5 grades

-٣ Oral exams: 10 marks

-٤ Attending lectures and adhering to good manners and morals are 5 marks

-٥ Final exam: 60 marks

٢٣. Learning and teaching resources

quired textbooks (methodology, if any	ucation sector vocabulary
ain references (sources	ltqan fi Ulum al–Qur’an by Al–Suyuti
instream recommended books and references cientific journals, reports, etc	(١ Objective interpretation by Dr. Hikma Al– Khafaji (٢ Objective interpretation by Dr. Mustafa Muslim
ctronic references, Internet sites	pple of Interpretation website

Course description form

٢٤. Course Name Analytical Interpretation					
٢.Course Code: Q٤C\AI٢					
٣.Semester Year Semester					
٤.Date of preparation of this description ٢٠٢٣/٢٠٢٤					
٥ .Available attendance forms Classroom attendance					
٦ .Number of credit hours (total) / number of units (total) ٦٠ hours					
٧.Course administrator's name (if more than one name)					
Name : Assoc. Prof. Hassan Abdel Aziz Mohamed/ dr.hasanazeez@uofallujah.edu.iq					
٨.Course Objectives: An overview of an ancient and contemporary interpretation approach at the same time.					
Introducing students to one of the methods of interpretation of the Holy Qur'an and identifying its steps and how to work in it.				Course Objectives	
٩.Teaching and Learning Strategies					
<p>١) Oral lectures</p> <p>٢) Assigning the student with research and daily questions</p> <p>٣) Assigning the student to review one of the important Islamic books</p> <p>٤) Ethical Dealing</p> <p>٥) Scientific Statement of Islamic Ethics</p> <p>٦) Practical dealing with Islamic ethics</p>					
١٠ .Course Structure					
Evaluation method	Learning method	Name of the unit or topic	Required Learning Outcomes	Hours	Week
Oral Exam	Lecture and discussion	Introduction to analytical interpretation - its definition - its importance.	Teacher and researcher	٢	١٦.
=	=	The advantages of analytical interpretation, its controls, and the position of interpreters towards it.	Teacher and researcher	٢	١٧.
=	=	Steps of the	Teacher and	٢	١٨.

		analytical interpretation approach.	researcher		
=	=	The first step: analyzing words.	Teacher and researcher	۲	۱۹.
=	=	The second step/reasons for descent.	Teacher and researcher	۲	۲۰.
=	=	Step Three: Know the occasion.	Teacher and researcher	۲	۲۱.
Daily Testing	=	Step Four/Readings.	Teacher and researcher	۲	۲۲.
Daily Testing	=	Step Five/Parsing.	Teacher and researcher	۲	۲۳.
Monthly test		First month exam.	Teacher and researcher	۲	۲۴.
Daily Testing	=	Step Six/ Rhetorical Issues.	Teacher and researcher	۲	۲۵.
=	=	Seventh step/general meaning	Teacher and researcher	۲	۲۶.
=	=	Step Eight: What can be learned from the text?	Teacher and researcher	۲	۲۷.
=	=	Other steps in analytical interpretation	Teacher and researcher	۲	۲۸.
=	=	Practical examples from the Holy Quran	Teacher and researcher	۲	۲۹.
Monthly Test		Second month exam	Teacher and researcher	۲	۳۰.

۱۱. Course Evaluation

Distribution of the grade out of ۱۰۰ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

۱- Monthly exams, each exam has ۱۰ marks

٢-Daily preparation and activity inside the hall: ٥ grades
 ٣-Oral exams: ١٠ marks
 ٤-Attending lectures and adhering to good manners and morals are ٥ marks
 ٥-Final exam: ٦٠ marks

١٢-Learning and Teaching Resources

Education sectoral vocabul	Required textbooks (methodology, if a
Lectures on analytical interpretation.	Main references (sourc
Tafsir al-Tabari - the method of analyti interpretation - a study in methods a methods...	Books and references recommended by him (scientific journals, reports... etc.)
The site of the people of interpretat	Electronic References, Websi

Course description form

.٢٥ Course Name					
Contemporary Quranic studies					
.٢٦ Course Code					
Q٤C١CQ٤					
.٢٧ the chapter					
is quarterly ٢٠٢٤-٢٠٢٣The first / year					
.٢٨ :Date this description was prepared					
٢٠٢٤/١٨/٤					
.٢٩ :Available attendance forms					
class attendance					
.٣٠ Number of study hours					
hours ٩٠ (٢)units number of/(١٥)					
.٣١ Name of the course administrator					
hamid -hussienmatar@uofallujah.edu.iq : Email Name: M. Hamed Hussein Matar					
.٣٢ Course objectives					
how to link the Holy Qur'an and Teaching students interpretation with contemporary sciences, as well as showing the impact of globalization on the Qur'anic scale and its study in all political, economic, social and .cultural fields				ctives of the study subject	
.٣٣ Teaching and learning strategies					
Introducing Quranic studies, introducing globalization, and explaining the impact of the Holy Qur'an on modern studies and its results on social .life					
.٣٤ Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Participation in the lecture hall	Lecture and discussion	Introducing Qur'anic Studies and the House of Globalization in the Qur'anic Mizan	Teacher and researcher	۲	.۳۱
=	=	What are the relationships of Qur'anic studies to globalization?	Teacher and researcher	۲	.۳۲
=	=	Economic jump	Analytical and electronic teacher and researcher	۲	.۳۳
=	=	The political aspect and the cultural aspect	Teacher and researcher	۲	.۳۴
=	=	Qur'anic studies affected by globalization and the position towards it	Teacher and researcher	۲	.۳۵
=	=	General controls and special controls for historical reading	Teacher and researcher	۲	.۳۶
Monthly testing	Monthly testing	The Qur'an's approach to interpreting rulings	Teacher and researcher	۲	.۳۷
Participation in the lecture hall	=	Types of rulings in the Holy Quran	Teacher and researcher	۲	.۳۸
=	=	Definition of -language language style	Teacher and researcher	۲	.۳۹

		and thought			
=	=	- Values culture	Teacher and researcher	٣	.٤٠
=	=	Interpretation and metaphor	Teacher and researcher	٣	.٤١
=	=	Interpretation in the Qur'an	Teacher and researcher	٣	.٤٢
=	=	Interpretation trends	Teacher and researcher	٣	.٤٣
Monthly testing	Monthly testing	A quick tour of the verses	Teacher and researcher	٣	.٤٤
Participation in the lecture hall	=	Entitlements and conclusions	Teacher and researcher	٣	.٤٥
Course evaluation .٣٥					
<p>according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc</p> <p style="text-align: right;">Distribution of the grade out of ١٠٠ marks</p> <p style="text-align: right;">Short monthly exam: -١ marks</p> <p style="text-align: right;">monthly exam: Short -٢ marks</p> <p style="text-align: right;">Attendance, class discussion, and reporting: -٣ marks</p> <p style="text-align: right;">Final exam: -٤ marks</p>					
Learning and teaching resources .٣٦					
Scientific Committee of the Department of the Holy Quran and its Sciences			(Required textbooks (methodology, if any		
			(references (sources Main		
			Mainstream recommended books and (.references (scientific journals, reports, etc		
Comprehensive library			Electronic references, Internet sites		