

Ministry of Higher Education and Scientific Research  
Scientific supervision and evaluation device  
Department of Quality Assurance and Academic  
Accreditation  
Accreditation Department



# Description of The Academic Program For Hadith Department 2023-2024

## Introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments

This guide, in its 2<sup>nd</sup> edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of

Studies 3/2906. On 5/3/2023 with regard to programs that adopt the .Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the .educational process

### **Concepts and Terminology:**

Description of the academic program: The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning .strategies

Course description: Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning .opportunities. It is derived from the program description

Program Vision: An ambitious picture for the future of the academic program to be .an advanced, inspiring, motivating, realistic and applicable programme

The program's mission: It briefly explains the goals and activities necessary to .achieve them, and also defines the program's development paths and directions

Program objectives: These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and .observable

Curriculum structure: All courses/study subjects included in the academic program ,according to the approved learning system (semester, annual, Bologna track)

,whether it is a requirement (ministry, university, college, or scientific department)  
.along with the number of study units

Learning outcomes: A consistent set of knowledge, skills, and values that the student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program  
.objectives

Teaching and learning strategies : They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and  
.extracurricular activities to achieve the learning outcomes of the programme

## **Academic Program description**

**University name:** Fallujah University

**College/Institute:** College of Islamic Sciences

of Hadith and its Sciences Scientific Section: Department.

**Name of the academic or professional program:** Bachelor of Hadith in Hadith and its Sciences

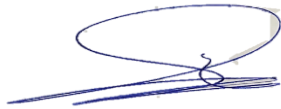
**Name of final degree:** Bachelor's in Hadith and its Sciences

**Academic system:** semester

**Date of preparing the description:** 5/31/2024 AD

**Date of filling the file:** 5/31/2024 AD

signature:



**Name of the scientific assistant:**

**Prof. Dr. Abdul Razzaq Ali Hussein**

date:

signature:



**Department Head:**

**Prof. Ass. Abdel Qader Mohamed Hussein**

date:

**Checked by:**

**Department of Quality Assurance and University Performance**

**Name of the Director of the Quality Assurance and University Performance Department :**

**Dr. Asaad Al-Tif Jassim**

date

signature



**Authentication of the Dean**

### 1. Vision of the program

That the program be premier and distinguished at the local and international levels in preparing scientific cadres and researchers specialized in the sciences of the Prophet's Hadith. The program aims to provide high-quality education based on a deep understanding of the Prophet's hadith and its heritage, with a focus on developing research, analysis and criticism skills, and contributing to enhancing the correct understanding of the Prophet's Sunnah and its role in the lives of Muslims

### 2. Program message

- a) .Achieving an advanced level in teaching Hadith and its sciences
- b) .Developing critical and creative abilities in the field of specialization
- c) .Contributing to cognitive development in society
- d) Preparing the graduate student in a manner that makes him capable of developing a human development moderate, enlightening culture that interacts positively in

### 3. Program Goals

- a) Preparing teachers of Islamic education and Arabic language
- b) Preparing researchers in Islamic sciences specializing in the Noble Prophet's Hadith and its sciences
- c) .Spreading moderate Islamic culture
- d) Deepening the study of Islamic sciences

### 4. Program Accreditation

nothing

### 5. Other external influences

nothing

6. Program structure				
* comments	percentage	Study unit	Number of courses	Program structure
	%6	14	4	Enterprise requirements
	%30	38	19	College requirements
	%64	78	39	Department requirements
			nothing	summer training
				Other

.Notes may include whether the course is core or elective \*

7. Program Description				
Credit hours		Name of the course	course code	year/ semester
	3	History of recording Hadith	I.4.1.1.01	First year 1 semester
	3	Hadith sciences (knowledge)	I.4.1.1.02	First year 1 semester
	2	Quran Sciences	I.4.1.1.03	First year 1 semester
	2	Recitation and memorization	I.4.1.1.04	First year 1 semester
	2	Islamic jurisprudence (1)	I.4.1.1.05	First year 1 semester
	2	English language	I.4.1.1.06	First year 1 semester
	2	Grammar	I.4.1.1.07	First year 1 semester
	2	library	I.4.1.1.08	First year 1 semester
	3	Principles of men's science	I.4.2.1.09	First year 2 semester
	3	Hadith Sciences Narration	I.4.2.1.10	First year 2 semester
	2	computer	I.4.2.1.11	First year 2 semester
	2	Memorizing the Hadith	I.4.2.1.12	First year 2 semester
	2	Islamic jurisprudence (2)	I.4.2.1.13	First year , 2 semester

	2	Human rights and democracy	I.4.2.1.14	First year , 2 semester
	2	Morphology	I.4.2.1.15	First year , 2 semester
	2	Research Methodology	I.4.2.1.16	First year , 2 semester
	3	Methods of Hadith scholars	I.4.1.2.17	Second, first semester
	2	Science of Strange Words of Hadith	I.4.1.2.18	Second, first semester
	3	Methods of Hadith commentators	I.4.1.2.19	Second, first semester
	3	Biography of the Prophet	I.4.1.2.20	Second, first semester
	2	Hadiths of jurisprudence	I.4.1.2.21	Second, first semester
	2	Principles of jurisprudence	I.4.1.2.22	Second, first semester
	2	English language	I.4.1.2.23	Second, first semester
	2	computer	I.4.1.2.24	Second, first semester
	2	Baath Party crimes	I.4.2.2.25	Second, first semester
	2	Memorizing the Qur'an and Hadith	I.4.1.3.33	Second 2 semester
	3	Eloquence of Hadith	I.4.2.2.26	Second 2 semester
	2	Principles of Hadith Graduation	I.4.2.2.27	Second 2 semester
	3	Biography of the Prophet's family and companions	I.4.2.2.28	Second 2 semester
	2	Narrators' Science (1)	I.4.2.2.29	Second 2 semester
	2	Grammar	I.4.1.3.30	Second 2 semester
	2	Islamic faith (theism)	I.4.1.3.31	Second 2 semester
	3	Principles of interpretation	I.4.1.3.32	Second 2 semester
	3	Science of Contradictory Hadith	I.4.1.3.34	Third, first semester
	3	Study of chains of narration	I.4.1.3.35	Third, first semester
	3	Curricula of Hadith scholars (2)	I.4.1.3.36	Third, first semester
	3	Analytical Hadith (1)	I.4.1.3.37	Third, first semester
	2	Grammar	I.4.2.3.38	Third, first semester
	2	English language	I.4.2.3.39	Third, first semester
	2	Educational psychology	I.4.2.3.40	Third, first semester
	2	Teaching methods	I.4.2.3.41	Third, first semester



	3	Narrators' Science (2)	I.4.2.3.42	Third, 2 semester
	2	Reasons for the differences between the Hadith scholars	I.4.1.4.43	Third, 2 semester
	2	Criticism of the text of the Hadith	I.4.1.4.44	Third, 2 semester
	2	Analytical Hadith (2)	I.4.1.4.45	Third, 2 semester
	2	Memorizing the Qur'an and Hadith	I.4.1.4.46	Third, 2 semester
	2	Islamic faith (prophecies)	I.4.1.4.47	Third, 2 semester
	2	Religions and sects	I.4.1.4.48	Third, 2 semester
	2	Islamic systems	I.4.1.4.49	Third, 2 semester
	2	Orientalists and Hadith	I.4.1.4.50	Fourth, first semester
	3	Science of Hidden Defects in Hadith (1)	I.4.2.4.51	Fourth, first semester
	2	Jurisprudence of Hadith (1)	I.4.2.4.52	Fourth, first semester
	3	Schools of Hadith	I.4.2.4.53	Fourth, first semester
	3	Impugnment and Endorsement	I.4.2.4.54	Fourth, first semester
	2	Grammar	I.4.2.4.55	Fourth, first semester
	2	English language	I.4.2.4.56	Fourth, first semester
	2	Stratigraphy	I.4.2.4.57	Fourth, 2 semester
	3	Science of Biographical Evaluation (2)	I.4.2.4.58	Fourth, 2 semester
	2	Jurisprudence of Hadith ( 2)	I.4.2.4.59	Fourth, 2 semester
	2	Reasons for the occurrence of the conversation	I.4.2.4.60	Fourth, 2 semester
	2	Application and viewing	I.4.2.4.61	Fourth, 2 semester
	2	Research project	I.4.2.4.62	Fourth, 2 semester

8. Expected learning outcomes of the programme	
<b>Knowledge</b>	
1- The ability to define and explain basic terms and concepts .in Hadith sciences	
2- Understanding the history and development of hadith .science	

<p>3- Familiarity with the basic sources of hadith such as Sahih .Al-Bukhari, Sahih Muslim, and others</p> <p>4- The ability to analyze and understand the Prophet's .hadiths in terms of meaning and content</p>	
<b>Skills</b>	
<p>1- ,The ability to classify prophetic hadiths into authentic .weak, hasan, and other</p> <p>2- The ability to analyze and understand the Prophet's .hadiths in terms of meaning and content</p> <p>3- The ability to evaluate and criticize the chains of transmission of hadiths and determine the authenticity .of the hadith</p> <p>4- The ability to conduct advanced scientific research in the field of Hadith sciences using modern research .methodologies</p> <p>5- Developing critical thinking skills and critical .evaluation of different texts and opinions</p>	
<b>Value</b>	
<p>1- Using the Prophet's hadiths in Islamic advocacy and .guidance</p> <p>2- .Spreading Islamic ethics</p> <p>3- Spreading the spirit of tolerance, love and societal peace</p> <p>4- Adhering to the ethics of research and teaching and adhering to Islamic principles in academic work</p>	

<b>9. Teaching and learning strategies</b>
<p><b>1. . Direct education</b></p> <p><b>2. . Active learning</b></p> <p><b>3. . Project-based learning</b></p> <p><b>4. . Cooperative learning</b></p>

<b>10. Evaluation methods</b>
<p><b>1- .Conducting daily exams before the start of the scientific lecture</b></p>

- 2- .Conducting monthly examinations  
 3- .Conducting final semester exams

11. education institution						
1- Faculty members						
A Number of teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
	1			Comparative jurisprudence	Islamic Law	Prop.
	3			Prophetic hadith	The fundamentals of religion	Prop.
	1			Jurisprudence	Islamic Law	Prop.
	4			Prophetic hadith	fundamentals of religion	Assistant Professor
	1			Religions	Religion basics	Assistant Professor
	1			Educational guidance	Education	Assistant Professor
	1			Islamic history	History	Teacher
	1			Grammar	language	assistant teacher
	1			Modern history	History	assistant teacher

## Professional development

### Orienting new faculty members

1. Training workshops: Organizing workshops to train them on the curricula used and .effective teaching methods
2. Conduct periodic follow-up sessions to discuss progress and provide the necessary support . in the challenges they face

### Professional development for faculty members

1. Training Programs: Provides opportunities to participate in training programs and .professional development courses to enhance teaching skills
2. Conferences and seminars: Encouraging them to attend educational conferences and .seminars to keep up with developments in the field of education

## 12. Acceptance standard

1. Central admission from the Ministry of Higher Education and Scientific Research
2. Direct admission: from religious schools affiliated with the Sunni and Shiite endowments
3. Direct admission: Islamic Studies Preparatory School affiliated with the Ministry of Education

## 13. The most important sources of information about the program

1. Prescribed methodological books
2. Helping books
3. Internet

## 14. Program development plan

1. . Choose reliable and contemporary books and sources
2. .Appointing professors specialized in Hadith sciences and related Sharia sciences
3. Organizing training courses for faculty members to develop their educational and .research skills

4. Preparing a specialized library in Hadith sciences that includes rare books and manuscripts
5. Providing modern educational technologies such as smart boards and interactive educational materials

Program skills chart															
Learning outcomes required from the program												Is it mandatory or optional?	Course Name	Course Code	/ the year 2023 -2024
Value				Skills				Knowledge							
C4	C3	C 2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
✓	✓		✓	✓		✓		✓		✓	✓		History of recording Hadith	I.4.1.1.01	First year 1
✓	✓		✓	✓	✓	✓			✓	✓	✓		Hadith sciences (knowledge)	I.4.1.1.02	First year 1
	✓	✓	✓		✓	✓	✓		✓		✓		Quran Sciences	I.4.1.1.03	First year 1
✓	✓		✓	✓	✓		✓		✓	✓	✓		Recitation and memorization	I.4.1.1.04	First year 1
✓	✓		✓	✓	✓		✓	✓	✓		✓		Islamic jurisprudence (1)	I.4.1.1.05	First year 1
	✓	✓	✓	✓		✓		✓		✓	✓		English language	I.4.1.1.06	First year 1
✓		✓	✓	✓		✓	✓		✓		✓		Grammar	I.4.1.1.07	First year 1
✓		✓		✓		✓		✓		✓	✓		library	I.4.1.1.08	First year 1

	✓	✓	✓		✓		✓	✓		✓	✓		Principles of men's science	I.4.2.1.09	First year 2 , semester
✓		✓	✓		✓	✓	✓	✓		✓	✓		Hadith Sciences Narration	I.4.2.1.10	First year 2 , semester
	✓	✓		✓	✓		✓	✓	✓	✓	✓		computer	I.4.2.1.11	First year 2 , semester
✓	✓		✓	✓	✓		✓	✓		✓	✓		Memorizing the Hadith	I.4.2.1.12	First year 2 , semester
		✓	✓		✓	✓	✓		✓	✓	✓		Islamic jurisprudence (2)	I.4.2.1.13	First year 2 , semester
✓	✓		✓	✓		✓	✓	✓	✓		✓		Human rights and democracy	I.4.2.1.14	First year 2 , semester
		✓	✓	✓	✓	✓		✓	✓	✓	✓		Morphology	I.4.2.1.15	First year 2 , semester
✓	✓	✓	✓	✓		✓	✓		✓	✓	✓		Research Methodology	I.4.2.1.16	First year 2 , semester
✓		✓	✓	✓	✓	✓	✓	✓	✓		✓		Methods of Hadith scholars	I.4.1.2.17	Second, first semester
✓	✓		✓	✓		✓	✓	✓	✓	✓			Science of Strange Words of Hadith	I.4.1.2.18	Second, first semester
	✓	✓	✓	✓	✓		✓	✓		✓	✓		Methods of Hadith commentators	I.4.1.2.19	Second, first semester

✓		✓	✓	✓	✓		✓		✓	✓	✓		Biography of the Prophet	I.4.1.2.20	Second, first semester
	✓	✓	✓		✓	✓	✓		✓	✓	✓		Hadiths of jurisprudence	I.4.1.2.21	Second, first semester
✓		✓	✓	✓		✓	✓	✓		✓	✓		Principles of jurisprudence	I.4.1.2.22	Second, first semester
✓	✓	✓		✓	✓	✓		✓	✓		✓		English language	I.4.1.2.23	Second, first semester
	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			computer	I.4.1.2.24	Second, first semester
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Baath Party crimes	I.4.2.2.25	Second, first semester
✓	✓		✓	✓	✓	✓	✓	✓		✓	✓		Memorizing the Qur'an and Hadith	I.4.1.3.33	Second 2 semester
✓	✓	✓		✓	✓	✓	✓		✓	✓	✓		Eloquence of Hadith	I.4.2.2.26	Second 2 semester
✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		Principles of Hadith Graduation	I.4.2.2.27	Second 2 semester
✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓		Biography of the Prophet's family and companions	I.4.2.2.28	Second 2 semester
✓	✓	✓		✓	✓		✓	✓	✓	✓	✓		Narrators' Science (1)	I.4.2.2.29	Second 2 semester



✓	✓		✓	✓	✓	✓		✓	✓	✓	✓		Grammar	I.4.1.3.30	Second 2 semester
✓		✓	✓	✓	✓	✓	✓		✓	✓	✓		Islamic faith (theism)	I.4.1.3.31	Second 2 semester
	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		Principles of interpretation	I.4.1.3.32	Second 2 semester
✓	✓	✓		✓	✓	✓		✓	✓	✓	✓		Science of Contradictory Hadith	I.4.1.3.34	Third, first semester
✓	✓	✓	✓		✓	✓	✓	✓	✓		✓		Study of chains of narration	I.4.1.3.35	Third, first semester
✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		Curricula of Hadith scholars (2)	I.4.1.3.36	Third, first semester
✓	✓	✓		✓	✓		✓	✓	✓	✓			Analytical Hadith (1)	I.4.1.3.37	Third, first semester
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		Grammar	I.4.2.3.38	Third, first semester
✓		✓	✓	✓	✓	✓	✓	✓		✓	✓		English language	I.4.2.3.39	Third, first semester
✓	✓		✓	✓	✓	✓		✓	✓	✓	✓		Educational psychology	I.4.2.3.40	Third, first semester
✓	✓	✓		✓	✓		✓	✓	✓	✓	✓		Teaching methods	I.4.2.3.41	Third, first semester

✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓		Narrators' Science (2)	I.4.2.3.42	Third, 2 semester
✓	✓	✓	✓		✓	✓		✓	✓		✓		Reasons for the differences between the Hadith scholars	I.4.1.4.43	Third, 2 semester
✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		Criticism of the text of the Hadith	I.4.1.4.44	Third, 2 semester
✓	✓		✓	✓	✓		✓	✓	✓	✓	✓		Analytical Hadith (2)	I.4.1.4.45	Third, 2 semester
✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		Memorizing the Qur'an and Hadith	I.4.1.4.46	Third, 2 semester
✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		Islamic faith (prophecies)	I.4.1.4.47	Third, 2 semester
✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		Religions and sects	I.4.1.4.48	Third, 2 semester
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓		Islamic systems	I.4.1.4.49	Third, 2 semester
✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓		Orientalists and Hadith	I.4.1.4.50	Fourth, first semester
✓	✓		✓	✓	✓		✓	✓	✓	✓	✓		Science of Hidden Defects in Hadith (1)	I.4.2.4.51	Fourth, first semester
✓	✓		✓	✓	✓		✓	✓	✓		✓		Jurisprudence of Hadith (1)	I.4.2.4.52	Fourth, first semester
✓		✓	✓	✓	✓		✓	✓	✓	✓	✓		Schools of Hadith	I.4.2.4.53	Fourth, first

																<b>semester</b>
✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓			<b>Impugment and Endorsement</b>	<b>I.4.2.4.54</b>	<b>Fourth, first semester</b>
✓	✓	✓		✓	✓	✓	✓	✓		✓	✓			<b>Grammar</b>	<b>I.4.2.4.55</b>	<b>Fourth, first semester</b>
✓	✓		✓		✓	✓	✓		✓	✓	✓			<b>English language</b>	<b>I.4.2.4.56</b>	<b>Fourth, first semester</b>
✓		✓	✓	✓	✓		✓	✓		✓	✓			<b>Stratigraphy</b>	<b>I.4.2.4.57</b>	<b>Fourth, 2 semester</b>
	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓			<b>Science of Biographical Evaluation (2)</b>	<b>I.4.2.4.58</b>	<b>Fourth, 2 semester</b>
✓	✓		✓	✓	✓	✓	✓	✓		✓	✓			<b>Jurisprudence of Hadith ( 2)</b>	<b>I.4.2.4.59</b>	<b>Fourth, 2 semester</b>
✓	✓	✓	✓		✓	✓	✓		✓	✓	✓			<b>Reasons for the occurrence of the conversation</b>	<b>I.4.2.4.60</b>	<b>Fourth, 2 semester</b>
	✓		✓	✓	✓		✓	✓	✓		✓			<b>Application and viewing</b>	<b>I.4.2.4.61</b>	<b>Fourth, 2 semester</b>
✓	✓	✓		✓	✓		✓		✓	✓	✓			<b>Research project</b>	<b>I.4.2.4.62</b>	<b>Fourth, 2 semester</b>

- Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

